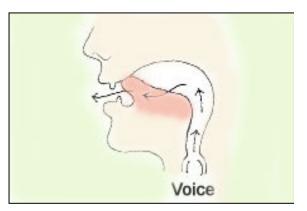




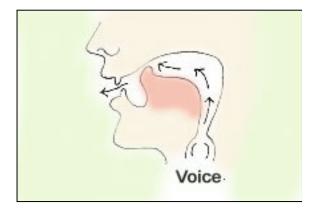
Sound 1:

/I/ is the sound in light, wall, and Philip.
To make the /I/ sound:
-first, practice the /n/ sound
-let the air out over the sides of your mouth (teeth and tongue)
-use your voice to make a sound



Sound 2:

/r/ is the sound in right, war, and party.
To make the /r/ sound:
-bend the tip of your tongue up and back a little
-Don't touch the top of your mouth
-The sides of your tongue must touch your teeth



1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /l/ words, and then all of the /r/ words. Then, read each pair of words aloud.

Sound 1:	Sound 2:
lip	rip
law	raw
list	wrist
belly	berry
alive	arrive
fly	fry





2. QUIZ:

Listen to these sentences. If you hear the first word /l/ in the sentence, type 1 in the chat window. If you hear the second word /r/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

1) The answer is (long / wrong).

2) Jack was a famous (pilot / pirate).

3) He grabbed my (list / wrist).

- 4) You should (collect / correct) the numbers.
- 5) Make sure you pick up the (light / right) bag.

3. ACTIVITY:

Practice this conversation with your teacher:

A: Is this the Cardinal Travel Agency?

B: No, this is the Customs Bureau.

A: Sorry. Wrong number.

Now make similar conversations about the following places:

the Sugbu Surf Shop Carmen's Cakes and Desserts the Ching Palace Restaurant the Electric Company Jerry's Car Rental





4. SPELLING GUIDE:

Sound 1:	Sound 2:
/1/	/ r /
Common letters: I: lunch, class, told, fault	Common letters: r: right, draw, partner rr: sorry, borrow, arrive
Other letters:	
II: small, really, follow	Other letters: wr: write, wrist rh: rhythm